

Curriculum Committee

January 18, 2024

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- Pennsylvania State Graduation Requirements
 - Tunkhannock Area School District Graduation Requirements
 - 2024/2025 Tunkhannock Area High School Course Catalog
 - Review Draft of ELA Curriculum for grades 3-7 and 9-12

Agenda

Pennsylvania State Graduation Requirements

Pennsylvania State Graduation Requirements

- **Credit Requirements**

- 24 Credits
- 23 Credits for students attending 2 years of Career and Technical Education (CTE)
- 22 Credits for students attending 3 years of Career and Technical Education (CTE)

- **Course Requirements**

- Algebra 1 (Keystone Exam)
- Geometry
- US History
- US Government
- World History
- Science grade 9
- Biology (Keystone Exam)
- English 9
- English 10 (Keystone Exam)

Tunkhannock Area School District Graduation Requirements

- **Credits Required: 26**

- English = 4 credits
- Math = 3 credits
- Science = 3 credits
- Social Studies = 3 credits
- Phys Ed/Health = 1 credit
- Humanities Electives = 2 credits
- Electives = 10 credits

TASD Graduation Requirements

English = 4 Credits

- English 1 (grade 9) **REQUIRED**
- English 2 (grade 10) **REQUIRED**
- English 3 (grade 11) **REQUIRED**
- English 4 OR Speech and Debate (grade 12) **CHOOSE 1**

Math = 3 Credits

- Algebra 1 (grade 8 or 9) **REQUIRED**
- Geometry (Modern or Honors) **REQUIRED**
- Elective
 - Algebra 2 (Modern or Honors)
 - Math Applications
 - Pre-Calculus
 - Calculus
 - Trigonometry
 - Probability/Statistics

Science = 3 Credits

- Science 9 **REQUIRED**
- Biology **REQUIRED**
- Elective
 - Astronomy
 - CSI
 - Chemistry (honors, AP)
 - Physics
 - AP Physics 1
 - AP Physics 2
 - AP Biology
 - Anatomy & Physiology 1
 - Anatomy & Physiology 2
 - Ecology
 - Zoology

Social Studies = 3 Credits

- US History 1 **REQUIRED**
- US History 2 **REQUIRED**
- American Government **REQUIRED**

- **Health/Physical Education = 1 Credit**
- **Electives = 10 Credits**
- **Humanities Electives = 2 Credits**

Course Selection by Grade Level

FRESHMAN

Students have **1-2 electives** (6.25 credits earned)

Subject	Required	Number of credits	Graduation Credit	Graduation Credit	Credits Completed
Math	Algebra 1	2 credits	1 Math	1 Elective	1/3
English	English 1	1 credit	1 English		1/3
Social Studies	US History 1	1 credit	1 Social Studies		1/3
Science	Science 9	1	1 Science		1/3
PE	PE 9	.25	.25 PE		.25/1
Elective		1	1 Elective		2/10
Elective		1			

SOPHOMORE

Students have **4 electives**. (8.5 credits earned)

Subject	Required	Number of credits	Graduation Credit	Graduation Credit	Total Credits
Math	Geometry	1 credit	1 Math		2/3
English	English 2	1 credit	1 English		2/4
Social Studies	US History 2	1 credit	1 Social Studies		2/3
Science	Biology	1	1 Science		2/3
PE	PE	.25	.25		.5/1
Health	Health	.25	.25		.75/1
H Elective		1	1 H. Elective		1/2
Elective		1	1 Elective		2/10
Elective		1	1 Elective		3/10
Elective		1	1 Elective		4/10

JUNIOR

Students have 5 electives. (8.25 credits earned)

Subject	Required	Number of credits	Graduation Credit	Graduation Credit	Total Credits
Math	Math Elect	1 credit	1 Math	1	3/3
English	English 3	1 credit	1 English	1	3/4
Social Studies	American Government	1 credit	1 Social Studies	1	3/3
Science	Science Elect	1	1 Science	1	3/3
H Elective	H. Elect	1	1 H. Elective	1	2/2
Elective		1	1 Elective	1	5/10
Elective		1	1 Elective	1	6/10
Elective		1	1 Elective	1	7/10
PE	PE 11	.25	.25	.25	1/1

SENIOR

Students have 7-8 electives. (8 credits earned)

Subject	Required	Number of credits	Graduation Credit	Graduation Credit	Total Credits
English	English 4 OR Speech and Debate	1 credit	1 English		4/4
Elective		1	1 Elective		8/10
Elective		1	1 Elective		9/10
Elective		1	1 Elective		10/10
Elective	Including Co-op	1	1 Elective		
Elective	Including Co-op	1	1 Elective		
Elective	Including Co-op	1	1 Elective		
Elective	Including Co-op	1	1 Elective		

Tunkhannock Area High School Course Catalog Changes for 2024/2025

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- Grade 12 – Choice between English 4 and Speech and Debate as an English Core Credit
 - AP Courses- Requirement for all students taking AP courses to take the AP Exam(s). This requirement will be in place as long as the District pays the cost of the AP Exams for students.
 - CTE Course – Minor language change in course description. All course content remains the same.
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ELA Curriculum Review

Grades 3-8, 9-12

What is a Power vs. Support Standards

What is a Power Standard?

Power Standards do not represent all that you are going to teach. They represent the minimum a student must learn to reach high levels of learning.

What is a Support Standard?

Supporting standards are taught within the context of the Power Standards, but do not receive the same amount of instruction. These are often viewed as instructional scaffolds that allow students to understand, internalize, and apply the more rigorous and comprehensive Power Standards.

Grades 3-4 ELA Curriculum Summary

Grade	Unit Number	Unit Topic	Unit Essential Question
3		Review & Routines	How can I be a good citizen in a learning community?
3	1	Government for the People	Why do people participate in government?
3	2	Ways Characters Shape Stories	How do our actions influence our lives?
3	3	Animal Adaptations	How do living things adapt to change?
3	4	Comparing Points of View	What makes people view the same experience in different ways?
3	5	Advancements in Technology	What is the value of innovation?
3		Stone Fox Novel Study	What is the moral of Stone Fox?
3		Tornado Novel Study	What actions or events lead to the conflict's resolution?
3		Holiday Traditions Around the World	How do we celebrate customs and traditions around the world?
3	6	Making Decisions	What helps us solve problems?
3		Chocolate Touch Novel Study	How does the character struggle <u>as a result of</u> her/his desires?
	1	Government in Action	How does the government influence the way we live?
4	2	Characters' Actions and Reactions	How do we reveal ourselves to others?
4	3	Observing Nature	Observing Nature: How do we respond to nature?
4	4	Understanding Different Points of View	What do we learn when we look at the world through the eyes of others?
4	5	Technology for a Green Future	How do we make decisions about developing new technology?
4	6	Confronting Challenges	What do we learn when we look at the world through the eyes of others?

Grades 5-6 ELA Curriculum Summary

5	1	Cultivation Natural Resources	How do we decide which resources we should develop?
5	2	Developing Characters' Relationships	Why do we value certain qualities in people?
5	3	The U.S. Constitution: Then and <u>Now</u>	Why do laws continue to evolve?
5	4	Recognizing Author's Point of View	How can other perspectives help us evaluate the world?
5	5	Novel Study: Readers' Theater	How can engaging in dramatic activities deepen our understanding and interpretation of the text?
5	6	Up Against the Wild	What compels us to survive?
5	7	Novel Study: Lily's Crossing	How do personal and vicarious life experiences influence the development of our identity and character?
6	1	Childhood	What are some of the challenges and triumphs of growing up?
6	2	Animal Allies	How can animals and people relate to each other?
6	3	Technology	How is modern technology helpful and harmful to society?
6	4	Imagination	Where can imagination lead?

Grade 7 ELA Curriculum Summary

7	1	Generations	How does one generation affect another?
7	2	Space Exploration	Where is the perfect home? Is a perfect society possible?
7	3	Turning Points/Change	What can cause a sudden change in someone's life?
7	4	People and the Planet	What effects do people have on the environment? Are the needs of people ever more important than the needs of animals and the planet?
7	5	Facing Adversity & Growing Up	How do we overcome obstacles? What challenges/obstacles do adolescents face?

Grades 9-10 ELA Curriculum Summary

Grade	Unit Number	Unit Topic	Unit Essential Question
9	1	Analyzing Non-Fiction	How do fiction and non-fiction texts shape our character, thoughts, and behavior?
9	2	Analyzing Fiction	How does fiction shape our character, thoughts, and behavior? How are we reflected in the stories we read?
9	3	Speaking and Rhetoric	How does rhetoric influence and shape perspective? How can we use language to best advance our goals? How can rhetoric indicate a person's values and background? How has rhetoric evolved
9	4	Point of View and Theme Development	How does experience influence perception and understanding of the world around us? How does an author's perspective influence the central ideas over the course of the text?
10	1	Epic Poetry	Who/what does society identify as a hero based on time period and
10	2	Short Story	How is identity created, manipulated and changed? How do others' opinions impact our identity?
10	3	Drama	What shapes my own identity?
10	4	Analyzing Historical Fiction	How does the epic hero turn into a tragic hero? What internal and external factors contribute to a character's development and
10	5	Evaluating Arguments (Speeches)	How do environment and time period contribute to individual behavior?
10	6	Literary Analysis and Development	What pushes people to become perpetrators of evil? How do conflicting motivations propel people to act in different ways?
10	7	Final Exam	

Grades 11-12 ELA Curriculum Summary

Grade	Unit Number	Unit Topic	Unit Essential Question
11	1	Origins and Legends	How do you shape and create an origin story?
11	2	Colonialism	How does tone and point of view influence text?
11	3	Puritanism	How are tenets and beliefs of Puritanism reflected in their writing?
11	4	Foundational US Documents	How is rhetoric used in foundational US documents?
11	5	Romanticism/Transcendentalism	How do fictional stories reflect personal or social reform?
11	6	American Identity: 100 Years of Literature	What does a text reveal about the time period in which it was written?
12	1	Introduction to Vocabulary	How does our understanding of the meaning of vocabulary shape our ability to communicate?
12	2	Introduction to Academic Writing	How do I use rhetorical language and evidence in my writing to communicate effectively?
12	3	Fiction Literature	How has fictional literature shaped, moved, and changed us as human beings independent of time, location and culture?
12	4	Nonfiction Literature	How has nonfiction literature shaped, moved, and changed us as human beings independent of time, location and culture?
12	5	Argumentative Writing	How can I use my voice to evince change or to defend a point of view?
12	6	Research	How do I defend and argue for my point of view using support and research?

High School Independent Reading

- Books chosen for independent reading or choice reading will be available for students grades 8-12.
- Students that choose a book for a course grade will be given a form to complete with the student's name and book title.
- Forms will be sent home for parent signature.

